

# **GEM**

# General practice Evidence for Modern day practice

GEMs offer brief updates from general practice research tackling the challenges of front-line practice.

Experiences of general practice care for self-harm: a qualitative study of young people's perspectives.

# **Dr Faraz Mughal**

### The clinical problem tackled by this research

Self-harm in young people is unfortunately common and there is a lack of evidence and guidelines for GPs to refer to when supporting young people who self-harm. There has been very little past research exploring the experiences of young people who have received and accessed general practice care for self-harm. We thus aimed to explore the help-seeking behaviours, experiences of GP care, and access to general practice for young people who self-harm.

#### What this research tells us about the problem

- · Young people reflected on poor experiences with GPs and how these can influence future help-seeking
- Young people described that GPs listening, acting and understanding, relationship-based care, and shorter waiting times were facilitators for accessing general practice care

#### The research team (\*GPs)

\*Dr Faraz Mughal, Professor Lisa Dikomitis, Dr Opeyemi Babatunde, \*Professor Carolyn Chew-Graham.

# **Suggested WISE Action**

- 1. Be aware it can take work for a young person to disclose self-harm behaviour, therefore listen and act when it is disclosed
- 2. Explore and understand their self-harm: reasons, type, method, frequency, and duration, and document clearly
- 3. Review medication and assess potential risk of overdose, and if starting new medication, regularly review
- 4. Discuss treatment options tailored to the needs of young people and reach shared decisions
- 5. Follow-up young people in agreement with them, even if they are waiting for a specialist assessment or psychological therapy

# Where you can read more about this work

https://bjgp.org/content/early/2021/04/29/BJGP.2021.0091.long

#### Who funded this work

This research was funded by a RCGP Scientific Foundation Board Practitioner Allowance Grant (2018-29). FM was supported by NIHR In-Practice (IPF-2017-11-002) and NIHR School for Primary Care Research GP Career Progression Fellowships in conducting this research.



